

# Water/Chemistry Benchmark Review

## Water

### Chapter 1

1. Water can exist as a solid, liquid, and gas on Earth.
2. Freshwater makes up 3% of all the water on Earth. Saltwater makes up 97% of all water on Earth.
3. Impermeable substances stop water from flowing through. EXAMPLES: cement, marble
4. 2/3 of all freshwater is found frozen (solid state) in icebergs or glaciers.
5. Evaporation, Condensation, and Precipitation are all parts of the water cycle.
6. When temperature increases, water changes from a liquid to a gas. This is called evaporation.
7. The top portion of an aquifer that is saturates with water is called a(n) water table.
8. Water molecules stick to other water molecules in cohesions.
9. When the temperature decreases, water changes from a gas to a liquid. This is called condensation.
10. Permeable substances allow water to flow through. EXAMPLES: sand and gravel
11. Water is polar, or has a negative end and a positive end.
12. Aquifers provide freshwater for humans.
13. Water with no dissolved salts is called freshwater; water with dissolved salt is saltwater.
14. Water molecules stick to other types of molecules in adhesion.
15. Surface tension is what makes water bead up into drops. It is an attraction between polar molecules.
16. If an object is less dense than water it floats, if it is more dense, it sinks.
17. Water has a high specific heat, meaning it takes a lot of energy to heat it up.
18. About 29% of the Earth is covered with land and about 71% of the Earth's surface is covered with water.
19. On Earth, water flows from divides into areas known as river basins or watersheds.
20. Water that collects and moves beneath Earth's surface is called groundwater.
21. As water seeps into the ground, it is stopped by a layer of impermeable rock.
22. The process in which water falls from clouds is called precipitation.
23. A hole that is dug into the ground to extract water from an aquifer is called a(n) well.
24. An increase of nutrients in a lake or pond that causes algae to grow is called eutrophication.
25. On Earth, water that flows off the side of the land and into a drainage basin is known as runoff.
26. An area that determines the direction of water flow is called a(n) divide.
27. Buoyancy is the force that pushes up on an object in liquid (water).
28. Turbidity is how clear the water is.
29. The formula for density is mass / volume. The density of water is 1 g/mL (include units).
30. What 3 things are needed for an aquifer to form? **1. A layer of permeable rock, 2. A source of water, 3. A layer of impermeable rock**

### Chapter 2

1. Dams are built across rivers to help control the water, but interfere with migration of fish.
2. Most people get their water from aquifers. How long do they take to form? thousands of years.
3. Point-source pollution is easy to locate. Many laws are put into place to prevent this pollution.
4. The type of pollution that causes most water pollution is non-point source pollution.
5. An example of point source pollution is an oil spill.
6. An example of non-point source pollution is runoff from nearby farms or yards.
7. We can conserve water in three ways: reduce, reuse, and recycle.
8. Two additional sources of fresh water are desalination and icebergs.
9. The EPA determines whether the levels of chemicals in the water are safe for human consumption.
10. Septic tanks are used to treat wastewater in rural areas.
11. The process of removing salt from salt water is known as desalination.
12. Long periods of time with unusually low amounts of precipitation are known as drought.
13. The business of raising and harvesting fish in a controlled setting is called aquaculture. What are some negative effects of this? **pollution, expense, removal of water ecosystems to build the aquacultures**
14. The unit for concentration is parts per million or ppm.
15. Sewage system are used to treat wastewater in urban areas.

16. The use of water to grow crops is called irrigation.
17. Reduce and reuse are the two main solutions to water shortages.
18. The concentrations of a solution is how much solute has been dissolved in the solvent.
19. Pollution and population increase decrease our limited freshwater supplies.
20. The pH of water should be close to 7.
21. List 2 water quality indicators and explain how they help us tell how safe the water is.  
**1.pH (measures how acidic or basic the water is) 2.bioindicators (the more diverse the bioindicators are the healthier the water)**
22. Dangerous chemicals are only allowed in low concentrations because of the damage they cause.
23. What is the difference between economic water scarcity and physical water scarcity?  
**Economic scarcity - people are unable to pay for the water they need or the means to obtain it.**  
**Physical scarcity - water is not physically available (drought or distance)**

### Chapter 3

1. The higher the salinity is in ocean water the higher the density will be.
2. The three layers of the ocean based on temperature: surface layer, thermocline layer, and the deep layer.
3. We use sonar (sound waves) to map out the ocean floor.
4. As you travel further down into the ocean the temperature decreases.
5. A current is a mass of moving water.
6. There are two types of currents surface and deep.
7. Deep currents move nutrients to the surface and mix oxygen within the ocean.
8. Wind causes surface currents which move warm water away from the equator and cold water away from the poles.
9. Heavy rainfall can cause ocean salinity to decrease.
10. Waves in the ocean transfer energy, while currents move water.
11. The density of fresh water is less than the density of salt water. (fresh or salt)
12. Gravity causes the tides in the ocean.
13. Currents distribute heat and nutrients around the world.
14. Spring tides are extreme tides, neap tides are minimal tides.
15. When the sun, the moon, and the earth are not in line you will have neap tide.
16. When the sun, the moon, and the earth are in line you will have spring tide.
17. The difference between high and low tide is called a tidal range.
18. The Gulf Stream moves warm water towards Great Britain creating a mild climate.
19. Tidal dam creates electricity from the moving of water during high and low tides.

### Chapter 4

1. Organisms that live in the intertidal zone must be able to live in and out of the water.
2. Crabs, shrimp, tubeworms, and bacteria can all call deep ocean their home.
3. Tiny, plantlike organisms that undergo photosynthesis are called phytoplankton.
4. Salt marsh and mangrove forest are two types of wetlands.
5. What are Marine Protected Areas and why are they good?  
**They are areas where fishermen are not allowed to fish. This good because it provides a safe haven for marine life to grow and repopulate.**
6. This type of wetland is found in warm tropical regions and is home to many trees: mangrove forest.
7. Fresh water from rivers meets salt water from the ocean in environments called estuaries.
8. The open ocean is divided into two zones: surface zone and the deep zone.
9. Desalination is a nonliving resource that some countries use as their source for drinking water.
10. Coral rely on algae for food.
11. Non-point source pollution is the source of most pollution in the ocean waters.
12. Mercury is one of the harmful chemicals found in some fish that live in the ocean.
13. A species that has a greater-than-expected effect on an ecosystem is called a keystone species. What happens if you remove them? Give an example.  
**The entire ecosystem could collapse. Example: The loss of algae will destroy coral reefs and thus the habitats and for other fish and other marine life.**

14. What are dead zones? What causes them?

*A dead zone is where nothing grows or lives. Pollution.*

15. Describe an ocean food web.

*Use example from notes.*

16. What kind of water holds more gas? cold ocean water.

17. Why is carbon dioxide important in the ocean?

*Helps plants carry out photosynthesis.*

18. Explain how the ocean affects climate. Give examples.

*It's currents carry warmer water and air towards cold climates and makes the climates mild.*

19. What is overfishing and why is it a problem?

*When you fish an area too much. This causes the loss of fish populations and by-catch, which affects the ocean ecosystem in that area.*

20. What is by-catch?

*The organisms caught in the nets that are not used for commercial use.*

21. Why is pollution in one area of the ocean a problem for everyone?

*Because the ocean is connected and it eventually spreads.*

22. Explain the process of drilling for oil in the ocean.

- **First, an oil well must be found in the ocean. When a potential well is found, government permission must be granted for exploratory drilling to see if the oil is actually there and if we can get it out.**
- **If oil or gas is found, a production well is drilled, and an oil rig is built.**
- **Initially the pressure from the reservoir of oil is enough to pump it out, but over time, the pressure decreases, and other techniques must be used to help pump it.**

- **Crude oil obtained from a well is refined at oil refineries onshore.**

23. What are some good things about tourism? Bad things? What about ecotourism?

*Tourism helps to build the economy. Down side is it causes pollution and the destruction of ecosystems to build attractions, malls, homes, etc... Ecotourism has a low impact on the environment, which makes it the best type of tourism for the environment.*

## Chemistry

### Section 1: Atomic Structure and the Periodic Table:

1. What are the three particles that make up the atom? What are their charges?
  - a. protons = positive charge
  - b. neutrons = neutral (no charge) charge
  - c. electrons = negative charge
2. What is the difference between atomic number and atomic mass number?
  - a. **Atomic # = number of protons in an atom.**
  - b. **Atomic Mass # = number of protons + neutrons, (It is also the Atomic Mass rounded).**
3. Describe the structure of an atom. Be sure to tell where each particle is located. **An atom is made up of protons and neutrons (located in the center/nucleus) surrounded by electrons (located in the electron cloud).**
4. Particles with the same charge repel each other, while particles with opposite charges attract each other.
5. What does it mean if an atom is neutral?

*It means that it has no charge because it has the same number of protons and electrons.*
6. How do ions form? **Ions form by losing or gaining electrons.**
7. A positive ion will have more protons than electrons, but a negative ion will have more electrons than protons.

8. What is an isotope? **An isotope is an atom that has different numbers of neutrons.**
9. Atoms of the same element all have the same number of protons.
10. Who organized the elements into the first periodic table? **Dimitri Mendeelev**
11. What are the 3 types of elements on the periodic table? **Metals, non-metals, and metalloids**
12. Explain how the Periodic Table is arranged. **It is arranged by the atomic # of atoms.**
13. The columns (↓) of the periodic table are called groups/families and the rows are called periods.
14. Elements in the same group/family have similar characteristics/properties.
15. Which group is **least** reactive? Group 18
16. Which groups are **most** reactive? Group 1 and Group 17
17. Most elements on the periodic table are metals. At room temperature, most metals are solids and most nonmetals are gases.

### Section 2: Compounds and Mixtures:

18. Elements and compounds are both pure substances.
19. How can the same elements form different compounds? **By changing the number of elements and arranging them in different ways. Ex.  $H_2O$ ,  $H_2O_2$**
20. Chemical bonds between atoms involve electrons.
21. The freezing point of a solution is lower than the freezing point of the pure solvent, and the boiling point is higher than the boiling point of the pure solvent.
22. How do you increase the solubility of solids? **By increasing the temperature of the solvent.**
23. How do you increase the solubility of gases? **By increasing pressure.**
24. The octet rule says that elements will join chemically until they get 8 valence electrons.
25. A high solubility means a large amount of solute can dissolve in the solvent, while a low solubility means a small amount of solute can dissolve.
26. What is the chemical formula for water?  $H_2O$
27. What are the 4 ways to change the rate of a chemical reaction?
  1. **Increase temperature**
  2. **Increase concentration**
  3. **Increase surface area**
  4. **Add a catalyst**
28. What are the 4 types of evidence of a chemical reaction?
  1. **Color change**
  2. **Temperature change**
  3. **Gas: bubbles**
  4. **Formation of a precipitate**
29. As a substance goes from a solid, to a liquid, to a gas, density decreases.
30. When acids and bases combine, you get a(n) neutral solution.
31. In a chemical reaction, a new substance is formed when atoms are chemically combined.
32. What does the law of conservation of mass say? It states that: **Mass is neither created or destroyed. The mass you begin with is the mass you end with in a chemical reaction.**
33. When balancing a chemical equation, you can NEVER change the subscript, you must change the coefficient.

Write the chemical formula for the following compounds. Use the periodic table for help!

34. atom of barium, 2 atoms of oxygen:  $BaO_2$
35. 3 atoms of copper, 2 atoms of chlorine:  $Cu_3Cl_2$

36. 1 atom of sulfur, 4 atoms of oxygen: SO<sub>4</sub>

37. 1 atom of potassium, 1 atom of iodine: KI

Element	Symbol	Atomic Mass	Atomic Mass #	Charge	Atomic #	# protons	# neutrons	# electrons
<i>Titanium</i>	Ti	<i>47.87</i>	48	(+2)	22	<i>22</i>	<i>26</i>	<i>20</i>
Silver	<i>Ag</i>	<i>107.87</i>	<i>108</i>	<i>(+2)</i>	<i>47</i>	<i>47</i>	<i>61</i>	<i>45</i>
<i>Antimony</i>	Sb	121.76	<i>122</i>	<i>(-3)</i>	51	<i>51</i>	<i>71</i>	<i>54</i>
Fluorine	<i>F</i>	<i>19.00</i>	<i>19</i>	<i>(-1)</i>	<i>9</i>	<i>9</i>	<i>10</i>	<i>10</i>
<i>Carbon</i>	C	<i>12.01</i>	<i>12</i>	<i>(+4,-4)</i>	6	<i>6</i>	<i>6</i>	<i>2,10</i>

Section 2: For each of the following statements, write if the change is physical (P) or chemical (C).

P	38. Slicing bread
C	39. Silver nitrate and potassium iodide forming a yellow precipitate (AgI)
C	40. Freezing an apple with liquid nitrogen
C	41. Burning wood
C	42. Baking Soda and Vinegar forming bubbles

Section 3: True/False: Circle your answer.

True False 44. All portions of a solution have identical properties.

True False 45. Solutions, solutes, and solvents can be liquids and solids only.

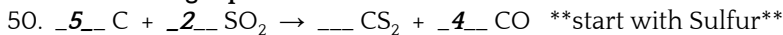
True False 46. A solution that has a pH of 6 is an acid.

True False 47. A solution that has a pH of 1 is a base.

True False 48. When you mix sugar and water together, you have created a solution.

True False 49. A solution that has a pH of 7 is neutral.

Section 4: Balancing Equations



C=

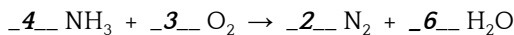
C=

S=

S=

O=

O=



N=

N=

H=

H=

O=

O=



Al=

Al=

Br=

Br=

K=

K=

S=

S=

O=

O=